

PAOLO RAVIOLO

EDUCATION

UNIVERSITY OF SIENA (IT) AND KINGSTON UNIVERSITY (UK) Italy/United Kingdom
PhD Graduation March 2003
Thesis: *Education and Digital Media Technologies*
Advisor: prof. Kris Hutchison, School of Computing of Kingston University, UK
(www.kingston.ac.uk).

UNIVERSITY OF TORINO Italy
5 year degree course in Communication Science Graduation May 1998
Academic Honor(s) 110/110 cum laude

ACADEMIC MERIT

Member of the **Italian Society for Education Research** (sird, www.sird.it).
Chair of the **higher education learning methodologies and technologies online** (HELMETO) permanent steering committee.
National scientific qualification as full professor (abilitazione.miur.it/) in teaching methodologies, special education and educational research (sector 11/d2) 2021.
Member of the scientific committee of **Research on Education and Media (REM)** from 2020. (sciendo.com/journal/rem).
Member of the scientific committee of **Educational Reflective Practices** from 2013 to 2018. (www.francoangeli.it/riviste/sommario.asp?idrivista=172).
Member of the scientific committee of **Skilla** from 2020 (www.skilla.com).
Member of the scientific committee of **ATEE spring conference** in Florence (www.ateespring2020.education)

TEACHING EXPERIENCE

University eCampus, Italy
Full Professor of Methodologies of Teaching and Special Education (M-PED/03), 2023-present
Associate Professor, 2018-2023

Courses:

- New Media and Education
- Intercultural Education
- Inclusive Education
- Teaching Methodologies and Educational Research
- Pedagogical Design in Digital Environments

- Technologies for Teaching and Learning

Catholic University of Milan, Italy

Lecturer, 2018-2023

Course:

- Learning Sciences, Degree in Motor Sciences

University of Torino, Italy

Lecturer, 2014-2017

Course:

- Learning Design (Lifelong Learning), Degree in Education Sciences

University of Siena, Italy

Lecturer, 2001-2014

Courses:

- Learning Technologies and Learning Design in Adult Education
- Computer Science for Education
- IT for Adult Education
- Multimedia Design
- Pedagogy of Learning Processes
- Education and Pedagogical Consulting in Organizations
- Science Education
- Planning and Management of Educational Services

Politecnico di Torino, Italy

Lecturer, 2003-2009

Course:

- Multimedia Design for Cinema and Media Engineering

COREP, Torino, Italy

Lecturer, 2004-2005

Course:

- Master in Multimedia Design

University of Torino, Italy

Lecturer, 2004-2008

Course:

- IT for Adult Education, Master on Rare Diseases Management, Faculty of Medicine

Seminars and Teacher Training

- Seminars on learning technologies for secondary school teachers with INDIRE and FISM
- Contributor to the FORTIC Training Program, University of Siena
- Supervisor of master's and degree theses at University of Siena, University of Torino, and eCampus University

TEACHING INTERESTS

E-learning, Learning Design, Higher Education, Educational Technology, Online Assessment, Faculty Development, Social Media and Education, MOOCs, Lifelong Learning, Professional Development, Digital Media, Active Learning.

LEADERSHIP AND SERVICE

- Co-director, *Rivista di Ricerca e Didattica Digitale*, Studium
- Chair, HELMeTO 2019, HELMeTO 2020 Conferences
- Member, Faculty Development Commission, eCampus University
- Member, Scientific Committees: SIRD, CREMIT, REM, Educational Reflective Practices, Skilla, ATEE Florence
- Expert of online learning for the Italian National Agency For The Evaluation Of Universities And Research Institutes (ANVUR).
- Member, National Doctorate in Learning Technologies, Italy (2022-present)
- Member, Medium and Mediality Doctorate, Ecampus University (2021-present)
- Expert in Online Learning, ANVUR (2020-present)
- Member, Direction Board, SIREM (Italian Society for Media Education Research)
- Co-director, "Rivista di ricerca e didattica digitale" (Studium Publisher)
- Chair, HELMeTO International Workshop Steering Committee
- Member, Didactic Commission, Ecampus University (2018-present)
- Member, Scientific Committees: CREMIT (Catholic University of Milan), SIRD, Skilla, EDUCATIONAL REFLECTIVE PRACTICES, Research on Education and Media

PROFESSIONAL EXPERIENCE

UNIVERSITY OF SIENA - Siena, Italy Doctoral Researcher and Assistant Researcher, Department of Education Science (2000-2014)

- Designed and implemented e-learning platforms for higher education
- Led research projects on social networks and learning models
- Developed models for authentic assessment and online learning evaluation

C.LAB SALUTE (Piedmont Region, University of Turin, ISMB, CSP) - Turin, Italy Director (2009-2011)

- Coordinated innovation and technology transfer projects in healthcare and education (approx. 500K€/year)

CSI PIEMONTE - Turin, Italy Supervisor and Manager (2002-2018)

- Led IT projects for regional health and education systems (annual budgets up to 7M€)
- Coordinated cloud computing infrastructure projects for academic/public sector online services

CPU WEB-ARCHITECTURE - Milan, Italy Web Department Manager (2000-2002)

- Managed digital communication projects in the private sector

TECHNICAL SKILLS

Learning Technologies, E-learning Platforms, Educational Research Methodologies, Learning Analytics, Instructional Design, Project Management, Social Media for Education, Faculty Development Programs, MOOC Design, Authentic Assessment Models

PUBLICATIONS

1. Fabio Guidali, Enrico Landoni, Paolo Raviolo (2024). Le trasformazioni della scuola italiana: dibattiti, riforme e prospettive dalla Liberazione ai giorni nostri. RIVISTA DI RICERCA E DIDATTICA DIGITALE, vol. 1/2024, p. 5-7, ISSN: 2785-3977
2. Gabriella Casalino, Raffaele Di Fuccio, Giovanni Fulantelli, Paolo Raviolo, Pier Cesare Rivoltella, Giusi Antonia Toto, Davide Taibi (2024). Learning Methodologies and Technologies Online. HELMeTO 2023 Editorial: Introduction to the Scientific Contributions (Editorial). In: Gabriella Casalino Raffaele Di Fuccio Giovanni Fulantelli Paolo Raviolo Pier Cesare Rivoltella Giusi Antonia Toto Davide Taibi. Higher Education Learning Methodologies and Technologies Online. Springer, ISBN: 978-3-031-67350-4
3. P. Raviolo, S. Ferrari, A. Carenzio, T. Moriggi, M. Corti, F. Lavagnini (2024). New alliances between exercise professionals and pedagogists in school in hospital. The Physical Literacy perspective. In: ACTAS DEL I CONGRESO INTERNACIONAL DE EDUCACIÓN Y DIVERSIDAD 2024. p. 337-343, Zaragoza:Universidad de Zaragoza: Servicio de publicaciones, ISBN: 978-84-10169-16-6, Teurel (ES), 10 - 12 aprile 2024
4. Lazzari, Marco, Fedeli, Laura, Raviolo, Paolo (2024). La ricerca educativa nel campo delle tecnologie digitali: i dati e il loro valore sociale. In: A cosa serve la ricerca educativa? Il dato e il suo valore sociale. p. 211-217, LECCE: Pensa MultiMedia, ISBN: 9791255681465
5. Matteo Adamoli, Marco Rondonotti, Laura Fedeli, Alessia Scarinci, Paolo Raviolo (2024). The Impact of the Digital Environment on Faculty Development: A Literature Review. In:

- Higher Education Learning Methodologies and Technologies Online 5th International Conference, HELMeTO 2023 Foggia, Italy, September 13–15, 2023 Revised Selected Papers. p. 746-758, Springer, ISBN: 978-3-031-67350-4, Foggia, 13-15 settembre 2023
6. Paolo Raviolo, Salvatore Messina, Irene Mauro, Marco Rondonotti (2023). E-tutoring layout in higher education: skills and efficacy perception. *REM*, vol. 15, p. 80-87, ISSN: 2037-0849
 7. P. Raviolo, M. Rondonotti (2023). Faculty development and teacher training in University eCampus. *Q-TIMES WEBMAGAZINE*, vol. 1, p. 340-350, ISSN: 2038-3282
 8. Carenzio, Alessandra, Triacca, Serena, Raviolo, Paolo (2023). Gli EAS nell'Higher Education e per il Faculty Development. In: Rivoltella PC. *Gli EAS, tra didattica e pedagogia di scuola. Il metodo, la ricerca.* p. 309-323, Brescia:Scholé - Morcelliana, ISBN: 978-88-284-0562-7
 9. Simona Ferrari, Salvatore Messina, Paolo Raviolo, Ilaria Terrenghi (2022). Corpo e apprendimento in situazioni di didattica non standard nella scuola in Ospedale Lombarda: alcune evidenze. In: Paolo Raviolo;Salvatore Messina. *Acting Out: percorsi didattici per agire e riflettere nel digitale.* vol. 21, p. 125-143, Cerbara:Studium s.r.l., ISBN: 978-88-99978-53-2
 10. Paolo Raviolo, Salvatore Messina, Irene Mauro, Marco Rondonotti (2022). E-tutor Profiles in Online Higher Education: Skills and Organizational Models. In: Gabriella Casalino Marta Cimitile Pietro Ducange Natalia Padilla-Zea Riccardo Pecori Pietro Picerno Paolo Raviolo. *Higher Education Learning Methodologies and Technologies Online. Third International Workshop, HELMeTO 2021.* p. 201-210, Springer, ISBN: 978-3-030-96060-5
 11. Gabriella Casalino, Marta Cimitile, Pietro Ducange, Natalia Padilla-Zea, Riccardo Pecori, Pietro Picerno, Paolo Raviolo (2022). Learning Methodologies and Technologies Online. HELMeTO 2021 Editorial: Introduction to the Scientific Contributions. In: Gabriella Casalino Marta Cimitile Pietro Ducange Natalia Padilla-Zea Riccardo Pecori Pietro Picerno and Paolo Raviolo. *Higher Education Learning Methodologies and Technologies Online. Third International Workshop, HELMeTO 2021.* vol. 1542, Springer, ISBN: 978-3-030-96060-5, doi: 10.1007/978-3-030-96060-5
 12. Simona Ferrari, Ilaria Terrenghi, Salvatore Messina, Paolo Raviolo (2022). Corpo, spazio e apprendimento nella scuola in ospedale. *Q-TIMES WEBMAGAZINE*, vol. 3, p. 451-466, ISSN: 2038-3282
 13. P. Raviolo, S. Pasta (2022). Mediawar. Tecnologie e conflitto nella guerra Russia-Ucraina: rappresentazione mediale e discorsivizzazione nel web sociale.. *SCHOLÉ*, vol. 2/2022, p. 323-338, ISSN: 2611-9978
 14. Eleonora Mazzotti, Salvatore Messina, Marco Rondonotti, Paolo Raviolo (2022). Performativity and the teaching relationship between presence and distance: an exploratory investigation. La performatività e la relazione didattica tra presenza e distanza: un'indagine esplorativa.. *GIORNALE ITALIANO DI EDUCAZIONE ALLA SALUTE, SPORT E DIDATTICA INCLUSIVA*, vol. 6, p. 1-9, ISSN: 2532-3296, doi: 10.32043/gsd.v6i3.739
 15. Agrati, Laura Sara, Burgos, Daniel, Ducange, Pietro, Limone, Pierpaolo, Pecori, Riccardo, Perla, Loredana, Picerno, Pietro, Raviolo, Paolo, Stracke, Christian M. (2021). Bridges and Mediation in Higher Distance Education: HELMeTO 2020 Report. *EDUCATION SCIENCES*, vol. 11, ISSN: 2227-7102, doi: 10.3390/educsci11070334

16. Raviolo P. (2021). E-learning sustainability, an “ecological” approach to distance learning in schools. *Giornale italiano di educazione alla salute, sport e didattica inclusiva*, vol. 5, p. 16-22, ISSN: 2532-3296
17. S. Ferrari, I. Mauro, S. Messina, P. Raviolo, P. C. Rivoltella (2021). E-tutoring nella didattica telematica. *Pratiche di modellamento. EXCELLENCE AND INNOVATION IN TEACHING AND LEARNING*, ISSN: 2499-507X
18. Raviolo P., M.G. Simone, S. Lo Jacono, I. Mauro (2021). L’educatore dei servizi 0-6 anni e la formazione al digitale. *NUOVA SECONDARIA*, vol. 9, p. 88-95, ISSN: 1828-4582
19. Raviolo P. (2021). Sostenibilità della didattica digitale nella scuola dell’emergenza sanitaria.. *ESSERE A SCUOLA*, vol. 4/2021, p. 54-57, ISSN: 2611-3635
20. Raviolo P., R. Mancini (2020). Educare secondo i principi della persona in una società digitale. *Q-TIMES WEBMAGAZINE*, vol. XII, p. 71-80, ISSN: 2038-3282
21. Raviolo P. (2020). Interazioni e-tutor-studenti e successo formativo: un’analisi dei dati nel contesto dell’educazione superiore online. *EXCELLENCE AND INNOVATION IN TEACHING AND LEARNING*, vol. 5, p. 56-67, ISSN: 2499-507X
22. Raviolo P. (2020). L’università dopo l’emergenza. *GALILEO*, vol. 247, p. 21-22, ISSN: 1122-9160
23. Raviolo P. (2020). Riflessione sull’impatto dell’emergenza covid-19 sulle scuole. *GALILEO*, vol. 246, p. 17-18, ISSN: 1122-9160
24. Raviolo P. (2020). Scuola: un portale gratuito di eCampus per la didattica online. *AVANTI! DELLA DOMENICA*, ISSN: 1721-2219
25. Ducange P., P. Raviolo (2020). A Problem-Based Approach in a Soft-Blended Environment for Teaching NoSQL Paradigms and Technologies?. In: Gabriella Casalino Riccardo Pecori. *Helmeto 2020 Book of Abstracts*. Studium, ISBN: 9788899978228
26. Agrati L. S., D. Burgos, P. Ducange, P. Limone, L. Perla, P. Picerno, P. Raviolo, C. M. Stracke (2020). Bridges and Mediation in Higher Distance Education. *HELMeTO 2020 Editorial: Introduction to the Scientific Contributions*. In: Gabriella Casalino Riccardo Pecori. *Helmeto 2020 Book of Abstracts*. Studium, ISBN: 9788899978228
27. P. Raviolo, I. Mauro, S. Messina, M. Rondonotti (2020). Competenze digitali nella scuola al tempo della DAD.. In: Sabrina Bonomi Paolo Nitti. *Competenze digitali e innovazione*. p. 44-63, città di castello:studium, ISBN: 978-88-99978-32-7
28. E. Iuliano, M. Mazzilli, F. Macaluso, S. Zambelli, P. Raviolo, P. Picerno (2020). Satisfaction level and effectiveness of interactive online workshops during COVID-19 lockdown for students of a sport and exercise master's degree. In: Gabriella Casalino Riccardo Pecori. *Helmeto 2020 Book of Abstracts*. Studium, ISBN: 9788899978228
29. Raviolo P., S. Messina, I. Mauro, M. Rondonotti (2020). The role of etutoring in eCampus University. In: G. Casalino R. Pecori. *Helmeto 2020 Book of Abstracts*. Studium, ISBN: 9788899978228
30. Perla L., P. Raviolo, D. Burgos, P. Limone (2020). Message of the General Chairs of HELMeTO 2020. In: G. Casalino and R. Pecori. *Helmeto 2020 Book of Abstracts*. Studium, ISBN: 9788899978228
31. Raviolo P., S. Messina, I. Mauro, M. Rondonotti (2021). E-Tutoring in Higher Education: A Case Study. In: *Bridges and Mediation in Higher Distance Education. Second International Workshop, HELMeTO 2020, Bari*.. p. 289-299, Springer, ISBN: 978-3-030-67435-9, doi: 10.1007/978-3-030-67435-9_22

32. Raviolo P. (2020). Learning design e software design: analogie e interazioni per l'educazione superiore. In: Le Società per la società: ricerca, scenari, emergenze. SIRD, vol. 3, p. 59-66, LECCE:Pensa MultiMedia, ISBN: 978-88-6760-741-9, ISSN: 2612-4971, Roma, 26-27 settembre 2019
33. Picerno P., Pecori R., Raviolo P., Ducange P., Smartphones and Exergame Controllers as BYOD Solutions for the e-tivities of an Online Sport and Exercise Sciences University Program, in: Burgos, D., Cimitile, M., Ducange, P., Pecori, R., Picerno, P., Raviolo, P., Stracke, C.M., Higher Education Learning Methodologies and Technologies Online, Springer, pp. 209-216, ISBN: 978-3-030-31284-8
34. Picerno P., Pecori R., Raviolo P., Ducange P., Exergame e dispositivi wearable per la didattica esercitativa nei corsi di laurea on line in scienze delle attività motorie e sportive, in: G. Adorni, F. Koceva, a cura di, DIDAMATICA 2019. BYOD, realtà aumentata e virtuale: opportunità o minaccia per la formazione? ISBN: 978-88-98091-50-8.
35. Online Higher Education Teaching Practices, IC4E Tokio 2019 proceedings, Tokio (JP) 9-11 Gennaio 2019, ACM, ISBN: 978-1-4503-6602-1.
36. Raviolo P. Il rapporto tra metodologie di valutazione e learning outcome nei corsi massivi online (MOOC). FORM@RE, vol. 18, p. 279-288, ISSN: 1825-7321.
37. Raviolo P. Soluzioni innovative per la peer review nell'ambito dei MOOC, SIRD Conference, Padova, IT, 2018.
38. Raviolo P. Dinamiche di apprendimento collaborativo nella didattica telematica universitaria. EDUCATIONAL REFLECTIVE PRACTICES, vol. II 2016, p. 126-145, ISSN: 2279-9605
39. Raviolo P MOOC, pedagogia e progettazione di ambienti di apprendimento, in: Monaci S. (a cura di) Co-Creation e Peer Production, Milano, Egea, 2015, ISBN: 9788823878013.
40. Raviolo P (2014). Social Learning paths on the SONNA platform, Percorsi di social learning sulla piattaforma SONNA. In: (a cura di): Paolo Passaglia, Michele Nisticò, Cittadinanza e costituzione. p. 45-76, Pisa: Edizioni Mnemosyne, ISBN: 9788898148226 (Italian).
41. Angori S, Fabbri L, Raviolo P, Melacarne C, Mucciarelli V (2013). Social Network and New Learnings, Social Network e Nuovi Apprendimenti. In: Buttazzo G. Didamatica 2013. p. 47-58, AICA, ISBN: 9788898091102, Pisa, 7-8-9 maggio 2013 (Italian).
42. Raviolo P (2013). Digital books: opportunity and challenges, Lettura digitale: problemi e prospettive. STUDIUM EDUCATIONIS, vol. Anno XIV – N: 2- giugno 2013, p. 121-132, ISSN: 1722-8395 (Italian).
43. Raviolo P (2013). Toward social networks as learning tools: a research approach. EDUCATIONAL REFLECTIVE PRACTICES, p. 11-26, ISSN: 2240-7758 (English).
44. Raviolo P (2013). Continuing education e Massive Online Open Courses. EDUCATIONAL REFLECTIVE PRACTICES, p. 117-122, ISSN: 2240-7758 (Italian).
45. Raviolo P, Melacarne C, Mucciarelli V (2013). Social Network and informal learning in school environments, Social Network e apprendimenti informali nei contesti scolastici, EDUCATIONAL REFLECTIVE PRACTICES, p. 139-148, ISSN: 2240-7758 (Italian).
46. Raviolo P (2013). Massive Online Open Courses. Challenges and utopias of on-line open education, Massive Online Open Courses. Sfide e utopie dell'educazione aperta in rete. ROMA: Aracne, ISBN:9788854863996 (Italian).
47. Raviolo P (2012). Analysis of the perceived impact of contiunos learning on personal and social life, Analisi della percezione degli effetti della formazione continua sulla vita

- personale e sociale dei soggetti formati. In: (a cura di): Angori S, Formazione continua. Strumento di cittadinanza. p. 79-126, MILANO: FrancoAngeli, ISBN: 9788856846959 (Italian)
48. Raviolo P (2012). Adult education and social media. Learning strategies for professional communities, Adult education e social media. Strategie di apprendimento per le comunità professionali. p. 156, MILANO: FrancoAngeli, ISBN: 9788856849066 (Italian).
 49. Raviolo P (2012). Digital communication, artistic expression and learning, Comunicazione digitale, espressione artistica e apprendimento. p. 180, ROMA: Aracne, ISBN: 9788854851931 (Italian).
 50. Raviolo P (2012). The emotional dimension in the practice of online communities for organizations, La dimensione emotiva nelle pratiche della comunità on line per le organizzazioni. EDUCATIONAL REFLECTIVE PRACTICES, vol. 2/2012, p. 109-125, ISSN: 2240-7758 (Italian)
 51. Raviolo P, Monaci S (2012). Digital media. Cultural dimension and learning. Media digitali. Dimensione culturale e apprendimenti. p. 32-76, ROMA: Aracne, ISBN: 9788854852129 (Italian)
 52. Raviolo P (2011). Social network and emotional dimension in lifelong learning. Social network e sfera emotiva nella formazione permanente. PROSPETTIVA EP, vol. 2-3, p. 117-149, ISSN: 1125-3975 (Italian)
 53. Raviolo P (2010). E-learning vs blended learning in human science academic courses: evaluation outcomes form field experiences. In: Workshop on e-learning proceedings 2010. Arezzo: Dipartimento di Scienze Umane e dell'Educazione, Università di Siena (English)
 54. Raviolo P (2008). Experiences of E-learning at university. Critical reading of the learning timing and mode of an online community. Esperienze di E-learning in accademia. Lettura critica dei tempi e delle modalità di apprendimento di una comunità on-line. QUALEDUCAZIONE, p. 30-43, ISSN: 1121-7871 (Italian)
 55. Raviolo P (2008). Digital media and learning. Media digitali e formazione. In: (a cura di): Angori S, Fontana E, Coltivare le tipicità locali. Il contributo della formazione superiore. p. 109-121, MILANO: Guerini e Associati, ISBN: 9788862500593 (Italian).
 56. Raviolo P (2007). Analysis and comparison of e-learning experiences at university. Analisi e confronto delle esperienze di E-learning in Università. In: AA VV. E-learning tra formale e informale. MACERATA:EMU - Edizioni Università di Macerata, ISBN: 9788860560742, Macerata, 3-6 Luglio 2007 (Italian).
 57. Fioretto F, Spinelli M, Raviolo P (2006). The Regional Observatory on Disability and the Abilities Passport. L'Osservatorio Regionale sulla Disabilità e il Passaporto delle Abilità. In: UNIVERSITA' CATTOLICA DEL SACRO CUORE. Rapporto Osservasalute. MILANO: Università Cattolica di Milano, ISBN: 9788890167478 (Italian).
 58. Raviolo P, Devoti A G (2005). E-Learning in university teaching. Itineraries/tools/experiences. L'E-Learning nell'insegnamento universitario. Itinerari/strumenti/esperienze, p. 62-28,73-112, 147-181. ROMA: Euroma, ISBN: 8880662414 (Italian).
 59. Raviolo P (2005). Experimentation of an "open source" virtual learning environment: results and prospects. Sperimentazione di un ambiente virtuale di apprendimento "open source": risultati e prospettive, PROSPETTIVA EP, vol. 3-4, p. 131-156, ISSN: 1125-3975 (Italian).

60. Raviolo P (2004). The Regione Piemonte Ability Passport. A regional service network for disabled citizens. In: E-challenges 2004. p. 809-816, Amsterdam: IOS Press, ISBN: 1586034707, Vienna, 26-29 Ottobre 2004 (English).
61. Raviolo P (2004). Learning through new media: between simulation and narrativity. L'apprendimento attraverso i nuovi media: tra simulazione e narratività. PROSPETTIVA EP, vol. 2, p. 173-198, ISSN: 1125-3975 (Italian).
62. Raviolo P (2003). Perception and exploration of web space dedicated to the visual arts. Modalità di percezione ed esplorazione degli spazi web dedicati alle arti visive. In: HCITALY-03, HCIItaly, ISBN: 1-58113-637-4, Milano, 4-5 Ottobre 2003 (Italian).
63. Raviolo P (2002). Survey on user expectations from visual arts re/presentation on the web. In: Electronic Imaging & the Visual Arts - EVA 2002 Florence. p. 195-200, BOLOGNA: Pitagora, ISBN: 9788837113124, Firenze, 18 – 22 Marzo 2002 (English).
64. Raviolo P, Zilio E (2002). A software for classroom teaching at the University of Siena. Un software para la didáctica presencial en la Universidad de Siena. In: ATTI DELLA CONFERENZA VIRTUAL EDUCA 2002. p. 452-460, VALENCIA: AGENCIA DE EDUCACIÓN Y FORMACIÓN VIRTUAL (AEFVI), ISBN: 849302063X, VALENCIA, 2002 (Spanish).
65. Raviolo P (2001). Gran Bretagna. In: MICHELE RAK. La Lettura in Europa. Documento 2001. La comunicazione sul Web dei dati sulla lettura. p. 115-130, TORINO: Rete Grinzane Europa
66. Raviolo P (2001). Review of Visual Art Representation and Communication on the Web. In: Proceedings of International Cultural Heritage Informatics Meeting 2001(ICHIM01). vol. 1, p. 247-261, ISBN: 188562624X, Milano, 2001 (English).
67. Raviolo P (2001). A simplified model of the interaction for the interface design and evaluation in applications. Un modello semplificato dell'interazione per il progetto e la valutazione dell'interfaccia nelle applicazioni Web. In: atti del VII Congresso Nazionale SIE (Società di Ergonomia Italiana). p. 610-616, FIRENZE: SIE, Firenze, 26 - 28 Settembre 2001 (Italian).

PRESENTATIONS

- 2024 – Introduction and coordination of the seminar: *The new dimensions of teaching in primary school. The values of the Montessori method and innovative teaching methodologies*. Link University, Città di Castello (PG), January 17, 2024.
- 2024 – HELMeTO 2024 Rome, Program Chair, coordination of General Track 1: *Online pedagogy and learning methodologies*, Rome, September 25-27, 2024.
- 2024 – 5th National Conference on Faculty Development: *From policies to practices. Teaching professionalism in institutional and technological evolution*, presentation: *Faculty development in the context of online universities: faculty perceptions*, University of Genoa, Genoa, June 13-14, 2024.
- 2024 – *New alliances between exercise professionals and pedagogists in school in hospital: The Physical Literacy perspective*, I Congreso Internacional de Educación y Diversidad, University of Zaragoza (ES), Teruel, April 10-12, 2024.
- 2023 – Round table: *Toward a European Vocational Qualification: the Turkish and the Italian systems*, CAFRE - Interdepartmental Center for Lifelong Learning, Training and Education Research, University of Pisa, Rome, May 12, 2023.

- 2023 – Invited discussant at the symposium: *Investigating Technology Integration In Learning Activities Through The Lens Of The ICAP Model*, EARLI 2023, Biennial EARLI Conference for Research on Learning and Instruction, Aristotle University of Thessaloniki, August 22-26, 2023, Thessaloniki (GR).
- 2023 – HOPE 2023, *Shaping the Future of Education*, presentation: *Physical Literacy to shape learning in hospital schools*, with Simona Ferrari and Salvatore Messina, Milan, May 10–12, 2023.
- 2023 – 4th National Conference *The role of Faculty Development in University Development*, presentation: *Faculty development and faculty training at eCampus University*, with Marco Rondonotti, University of Genoa, Genoa, January 26-27, 2023.
- 2023 – Ninth International Conference on Higher Education Advances (HEAd'23), presentation: *The design of a lecturer training program for online higher education*, Universitat Politècnica de València (ES), June 19-22, 2023.
- 2023 – *What is educational research for? Data and its social value*, invited discussant of the session: *Educational research in the field of digital technologies: data and their social value*, SIRD Conference, Catholic University of Milan, September 21-22, 2023.
- 2022 – Summer School, University of Bari: *Promoting and enhancing teaching skills in university through the TLC service*, workshop: *Innovating teaching through technologies*, with Maria Ranieri, University of Florence, Bari, June 20-24, 2022.
- 2022 – HELMeTO 2022, Palermo, Opening keynote and presentation: *The impact of Covid-19 on Italian Higher Education in the context of the European scenario*, September 21-23, 2022.
- 2022 – Universities Festival, Link University, Rome, participation in the roundtable: *The challenge of digital in the humanities and the key role of interdisciplinarity*, November 10-12, 2022.
- 2022 – Conference *Ubiquity Presence Distance Metawelt – Bodies, Interactions, Education*, discussant in Panel 3: *Media*.
- 2022 – SIREM Conference 2022, Rome, presentation: *Mediawar: the media representation of technology in conflicts as identity dimension in media education*, August 30 – September 2, 2022.
- 2022 – *Saved Project Conference: Violence against women and the digital dimension in prevention and contrast*, University eCampus, Novedrate, November 28, 2022.
- 2021 – Member of the Scientific Committee of the Association for Teacher Education in Europe (ATEE) Spring Conference, University of Florence, October 2021.
- 2020 – General Chair of the International Workshop on Higher Education Learning Methodologies and Technologies Online – Bridges and Mediation (HELMeTO 2020), Bari (IT).
- 2020 – *Exploring Learning 2020. Connecting Minds*, online conference organized by Skilla in collaboration with SIREM, July 2, 2020.
- 2020 – *Cremit con la Scuola*, webinar cycle on distance learning, presentation: *The sustainability of online teaching materials*, Catholic University of Milan, May 14, 2020.
- 2020 – SIREM Conference 2020: *Media, Education and Third Spaces*, coordination of Session 3: *University, society, community: which recovery after the emergency?*, July 7, 2020.

- 2020 – ASDUNI Conference: *Teaching, professional recognition and innovation in university*, presentation: *Quality of university teaching and AVA indicators*, ASDUNI, Online, 2020.
- 2020 – ASDUNI Conference, coordination of Session 5: *Design and training in Open Education*, ASDUNI, Online, 2020.
- 2020 – Webinar series *Teaching during Covid-19*, organized by SIREM:
 - *University teaching during Coronavirus*, March 20, 2020
 - *University exams during Coronavirus*, April 1, 2020
 - *University in the age of Covid-19*, April 3, 2020
 - *Families in the time of Covid-19*, April 24, 2020
- 2019 – SIRD, SIPES, SIREM, SIEMeS Joint Conference: *The Societies for Society: research, scenarios, emergencies*, Sapienza University of Rome, Faculty of Medicine and Psychology, contribution: *Learning design and software design: analogies and interactions for higher education*, Rome, September 26-27, 2019.
- 2019 – Coordinator of the special session *Higher Education Methodologies and Technologies (HELMeTO)*, within SIRD, SIPES, SIREM, SIEMeS Joint Conference, Rome, 2019.
- 2019 – Conference: *Research methodologies and teaching practices for promoting transformative learning in social and organizational contexts*, University of Bergamo, May 23-24, 2019, presentation: *Online higher education course design as transformative learning*.
- 2019 – Didamatica 2019, University of Reggio Calabria, presentation: *Exergame and smartphones as BYOD solutions for practical teaching in online sport and exercise science degrees*, May 16-17, 2019.
- 2019 – 10th International Conference on E-Education, E-Business, E-Management and E-Learning (IC4E 2019), Waseda University, Tokyo (JP), January 10-13, 2019: *Online higher education teaching practices*.
- 2018 – Conference *Promoting learning through assessment: feedback and technology-enhanced assessment*, University of Padua, November 13-14, 2018, presentation: *Innovative solutions for peer review in MOOCs*.
- 2016 – SIPED Conference: *Work practices and training: Stories and experiences of professional change in higher education*, presentation: *Interdisciplinary community dynamics in online university teaching*, University of Siena, Arezzo, October 13, 2016.
- 2014 – CIPES Seminar: *The added value of online interactive teaching: creativity and technological innovation*, presentation: *Technologies for distance learning and monitoring of didactic techniques and software in online education*, University of Turin, May 17, 2014.
- 2014 – Conference *Citizenship and Constitution*, presentation: *Social learning paths on the SONNA platform*, University of Pisa, November 22, 2013.
- 2013 – Didamatica 2013 Conference, presentation: *Social Networks and New Learning*, Scuola Superiore Sant'Anna di Pisa, May 7-9, 2013.
- 2012 – Conference *Social networks and new learning*, presentation: *Cultivating online learning communities: practices and tools*, University of Siena, Arezzo, November 15, 2012.

- 2012 – SIPED Conference *Work practices and training*, presentation: *University and continuing education: a case of transformative learning in an organization*, University of Naples Parthenope, January 25-26, 2012.
- 2007 – IV Italian eLearning Society Congress, presentation: *Analysis and comparison of e-learning experiences in universities*, University of Macerata, July 4-6, 2007.
- 2005 – Summer School for Teachers, presentation: *Simulation between cinema and new media as a training tool*, Diocese of Arezzo, Cortona and Sansepolcro, July 20, 2005.
- 2005 – Conference *New technologies for training and information*, presentation: *Simulation between cinema and new media*, University of Perugia, May 30, 2005.
- 2004 – *e-Challenges 2004*, presentation: *The Regione Piemonte Ability Passport: A regional service network for disabled citizens*, European Union, Vienna (AT), October 27-29, 2004.
- 2003 – *HCITALY-03* Conference, presentation: *Perception and exploration modes of web spaces dedicated to visual arts*, University of Turin, November 4-5, 2003.
- 2002 – *Virtual Educa 2002*, presentation: *A software for classroom teaching at the University of Siena*, Agencia de Educación y Formación Virtual (AEFVI), Valencia (ES), June 12-14, 2002.
- 2002 – *EVA 2002* Conference, presentation: *Survey on user expectations from visual arts re/presentation on the web*, University of Florence, March 18-22, 2002.

REFERENCES

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