

ELISABETTA LOMBARDI

EDUCATION

UNIVERSITÀ CATTOLICA DEL SACRO CUORE,
DEPARTMENT OF PSYCHOLOGY
PhD in Science of Person and Educational Sciences
Thesis: *Change Perspective*

Milano, Italy
March, 2018

UNIVERSITÀ DELLA SVIZZERA ITALIANA (USI),
INSTITUTE OF ARGUMENTATION,
LINGUISTICS AND SEMIOTICS (IALS)
PhD in Communication Science,
Specialisation in discourse and argumentation

Lugano, Switzerland
March, 2018

UNIVERSITÀ SAPIENZA DI ROMA,
MEDICINE AND PSYCHOLOGY FACULTY
MD in Developmental, Education and
Wellbeing Psychology

Roma, Italy
July, 2024

UNIVERSITÀ SAPIENZA DI ROMA,
MEDICINE AND PSYCHOLOGY FACULTY
BD in Developmental Psychological Science
and Techniques

Roma, Italy
March, 2011

AWARDS AND HONORS

High-Quality Publications Award, (Università Cattolica del Sacro Cuore, Milan – awarded by the Academic Senate and UCSC Steering Committee), 2021

Travel Grant, (Italian Association of Psychology – Developmental and Educational Psychology Section, for the SRLD International Conference), 2019

Travel Grant, (Université de Neuchâtel, Institute of Psychology and Education, for the workshop “Young Children in Argumentative Discussions”), 2019

Postdoctoral research fellowship, (Interreg V-A Italy–Switzerland 2014–2020 Cooperation Program, Project ID 591611), 2019-2020

Postdoctoral research fellowship, (Fondazione Cariplo - Grant 2017-NAZ-0131.), 2018-2019

PhD Programme with Double Degree, (Università Cattolica del Sacro Cuore, Milano and Università della Svizzera Italiana, USI), 2014-2018

TEACHING EXPERIENCE

ECAMPUS UNIVERSITY

Novedrate (Como), Italy

Professor of Developmental and Educational Psychology, Department of Theoretical and Applied Sciences (October 2022 – Present)

Instructor, Department: Developmental and Educational Psychology, eCampus University, from AY 2024/2025 – Present

Lectures, emphasis on cognitive, emotional, and social development across the lifespan.

Instructor, Department: Typical and Atypical Developmental Psychology, eCampus University, from AY 2022/2023 – Present

Lectures, emphasis on developmental trajectories, neurodiversity, and educational implications.

Instructor, Department: PhD Program in Applied Sciences for Wellbeing and Sustainability: Scientific Databases and Research Tools, eCampus University, from AY 2023/2024 – Present

Lectures, emphasis on academic research methods, digital tools, and scientific literature evaluation.

CATHOLIC UNIVERSITY OF SACRED HEART

Milano, Italy

Adjunct Professor, Department of Psychology

Instructor, Department: Developmental Psychology, Università Cattolica del Sacro Cuore, AY 2021/2022

Lectures and on-site programs, emphasis on child development, psychological assessment, and educational contexts

Instructor, Department: Educational Psychology and Digital Media, Università Cattolica del Sacro Cuore, from AY 2018/2019 – 2021/2022

Lectures and blended programs, emphasis on learning processes, digital tools, and media education

Instructor, Department: PhD Program in Human Sciences and Education: Mentalization and Language: From Early Relationships to the School Context, Università Cattolica del Sacro Cuore, Fall 2020

Lectures and on-site programs, emphasis on early development, mentalization theory, and language acquisition.

Instructor, Department: Master's in Mentalization-Based Treatment: Theory of Mind in Affective and Educational Relationships, Università Cattolica del Sacro Cuore, Fall 2020
Lectures and on-site programs, emphasis on Theory of Mind, emotional development, and educational dynamics.

UNIVERSITY OF BERGAMO

Bergamo, Italy

Adjunct Professor, Department of Human and Social Sciences

Instructor, Department: Educational and Psychological Sciences, Università degli Studi di Bergamo, AY 2018-2019
Lectures and on-site programs, emphasis on educational psychology, cognitive processes, and learning environments

Teaching Assistant, Department: Psychology of Infancy, Università degli Studi di Bergamo, AY 2018-2019
Support for lectures and student activities, discussion sections and tutoring emphasis on infancy, emotional development, and parent-child interaction

TEACHING INTERESTS

Developmental Psychology (typical and atypical trajectories), Educational Psychology and Learning Processes, Psychology of Infancy and Early Childhood Development, Socio-Emotional Development, Digital Media and Education, Inclusive Education and Psycho-Educational Interventions

LEADERSHIP AND SERVICE

Degree Program Coordinator, eCampus University, Department of Theoretical and Applied Sciences, Coordination of the Bachelor's Degree in Sciences of Physical and Sport Activities, from November 2023-present

Member, eCampus University, Department of Theoretical and Applied Sciences, Internal Quality Assurance Group Committee for the Bachelor's Degree in Sciences of Physical and Sport Activities, from November 2023-present

Member, eCampus University, Department of Theoretical and Applied Sciences, University Joint Student-Teacher Committee for the Bachelor's Degree in Psychological Sciences and Techniques, November 2022-November 2023

Coordinator-Supervisor, eCampus University, Department of Theoretical and Applied Sciences, Internships in Psychology, for the Bachelor's Degree in Psychological Sciences and Techniques, from September 2023 – Present

Member, eCampus University, Department of Theoretical and Applied Sciences, Doctoral Board, from A.Y 2024/2025 – Present

Member, eCampus University, Department of Theoretical and Applied Sciences, Faculty Development Committee, from November 2024 - Present

Member, Collaborative Knowledge Building Group (CKBG), since 2024

Member, Associazione Italiana di Psicologia (AIP) -Italian Association of Psychology, Developmental and Educational Psychology Section, since 2015

Member, Associazione Italiana per la Ricerca e l'Intervento nella Psicopatologia dell'Apprendimento (AIRIPA) - Italian Association for Research and Intervention in Learning Disabilities, since 2018

Member, Society for Research on Learning Disorders (SRLD), since 2019

Member, International Society for the Study of Behavioural Development (ISSBD), since 2017

Senior Editor for the journal EJOP (European journal of Psychology)

Associate Editor for Frontiers in Education

Review Editor on the Editorial Board of Pediatric Psychology (section of Frontiers in Psychology)

Review Editor on the Editorial Board of Educational Psychology (section of Frontiers in Psychology)

Member of the Editorial Board of Journal of Clinical & Developmental Psychology

PROFESSIONAL EXPERIENCE

ECAMPUS UNIVERSITY

Novedrate (Como), Italy

Associate Professor of Developmental and Educational Psychology, Department of Theoretical and Applied Sciences (DISTA) (October 2022 – Present)

Italian Scientific Disciplinary Sector: PSIC-02/A – Developmental and Educational Psychology

Developing and teaching undergraduate courses; supervising theses and internship activities; contributing to departmental quality assurance processes and doctoral programs.

CATHOLIC UNIVERSITY OF SACRED HEART

Milano, Italy

Postdoctoral Research Fellow, Department of Psychology (July 2019 – Sept. 2022)

Academic Discipline: Developmental and Educational Psychology

Led the INCLUDI research project on inclusive foreign language learning for students with dyslexia.

Designed and validated a virtual reality-based smartphone application to support language learning, integrating psychoeducational strategies tailored to students with specific learning disorders. Contributed to dissemination through academic publications, presentations and educational outreach.

Postdoctoral Research Fellow, Department of Psychology (July 2018 – June 2019)

Academic Discipline: Developmental and Educational Psychology

Managed research activities for the IBIS project (Innovative technologies for school inclusion), focusing on digital interventions for students with learning disabilities.

Research Fellow (Scholarship Holder) (December 2017 – June 2018)

Academic Discipline: Developmental and Educational Psychology

Coordinated the Foundation for Financial and Savings Education -funded project on promoting prosocial and financial awareness in school-age children. Designed, implemented, and validated a classroom training program for primary school students focused on decision-making and its implications for economic education. Contributed to research design, data analysis, and dissemination of findings.

Doctoral Researcher (November 2014 – May 2018)

- Università Cattolica del Sacro Cuore, Department of Psychology, Milan, Italy
- Università della Svizzera italiana (USI), Institute of Argumentation, Linguistics and Semiotics (IALS), Lugano, Switzerland

Conducted interdisciplinary doctoral research focused on Theory of Mind and children's discourse, with a specialization in argumentation and mental state talk.

Analyzed children's use of argumentation to explore how perspective-taking and mentalization support cognitive and social development in middle childhood.

Integrated methods from developmental psychology and discourse analysis.

Co-developed and defended a dual-institutional thesis titled “Change Perspectives”.

**FONDAZIONE IRCCS ISTITUTO NEUROLOGICO CARLO BESTA,
DEPARTMENT OF DEVELOPMENTAL NEUROLOGY**

Milano, Italy

Internship in Clinical Developmental Neuropsychology (October 2019 – Sept. 2020)

Conducted neuropsychological and communication assessments with children presenting neurodevelopmental disorders (e.g., language disorders, SLD, autism, childhood apraxia of speech).

Research Consultant (October 2020 – Present)

Provide ongoing expertise and support in research projects. Conducted neuropsychological and communication and social cognition assessments with children presenting neurodevelopmental disorders and other disabilities (e.g., language disorders, specific learning disabilities, spinal muscular atrophy, cerebral palsy). Ongoing collaboration focused on children's personal and school well-being.

METHODOLOGICAL SKILLS

Structural Equation Modeling (SEM) with MPLUS: theory and application in modeling, CFA and invariance in SEM, multilevel data analysis.

Multiple Regression Models for Longitudinal and Cross-Sectional Designs – Mediation and Moderation Effects with SPSS and JAMOVI

Neuropsychological Rehabilitation: *Sense and Mind (SaM) Method*

Argumentation Theory and Evaluation – AMT Model

Early Childhood Intervention: mentalization-Based Therapy for Children (MBT-C); Mind-Mindedness in Research

PUBLICATIONS

Valle, A., Lombardi, E., Di Dio, C., Castelli, I., Massaro, D., & Marchetti, A. (2025). Decoding childhood prosocial decision-making: The role of mentalization and personality traits in school-age children. In Scuola democratica (Ed.), Proceedings of the Third International Conference of the journal Scuola Democratica. Education and/or Social Justice. Vol. 1: Inequality, Inclusion, and Governance.

Lombardi, E., Di Dio, C., Meins, E., Giovanelli, C., Crippa, F., Traficante, D., Marchetti, A., & Carli, L. L. (2024). Inter-relations between mind-mindedness, maternal communicative style in the context of attachment distress, and infant–mother attachment security. *International Journal of Behavioral Development*. <https://doi.org/10.1177/01650254241308489>

Camisasca, E., Bavagnoli, A., Lombardi, E., & Feinberg, M. E. (2024). Assessing children’s perceptions of the co-parenting relationship: preliminary validity of an adapted version of the co-parenting relationship scale. *European Journal of Developmental Psychology*, 1–17. <https://doi.org/10.1080/17405629.2024.2425076>

Traficante, D., Lombardi, E., Andreoletti, C., Germagnoli, S., Valenti, C., Ferrario, M.R., Magenes, S., Antonietti, A. (2024). L’utilizzo della realtà virtuale a supporto dei processi di apprendimento della L2 in studenti con DSA: una proposta di intervento. *Ricerche di Psicologia*

Romanelli, T. e Lombardi, E. (2023). Reframing developmental dyslexia and bi-lingualism: An overview to enhance strengths and advantages. *Ricerche di Psicologia*. Doi: 10.3280/rip2023oa18180.

Camisasca, E., Di Blasio, P., Traficante, D., Lombardi, E., Balzarotti, S., Marelli, A., Bavagnoli, A., & Miragoli, S. (2023). The Coparenting Relationship Scale: The first contribution to the validation of the measure in Italian mothers and fathers. *TPM-Testing, Psychometrics, Methodology in Applied Psychology*, 30(4), 365–390. doi:10.4473/TPM30.4.1

Lombardi, E., Aloi, E., Tarchi, C., & Traficante, D. (2023). Measuring the need for cognition: Structural analysis and measurement of invariance of the short version of the Need for Cognition Scale in Italian adolescents. *BPA Applied Psychology Bulletin*. Doi:10.26387/bpa.2023.00001

- Bettoni, R., Vernice, M., Tironi, M., Lombardi, E., Offredi, I., Giorgetti, M., Lorusso, M.L., Sarti, D., & Traficante, D. (2023). Learning and Well-Being in Multilingual Adolescents with Italian as L2: A Comparison with Monolingual Peers with and without a Learning Disorder. *Sustainability*, 15, 4381. Doi:10.3390/su15054381
- Lombardi, E., Valle, A., Bianco, F., Castelli, I., Massaro, D., & Marchetti, A. (2022). Supporting mentalizing in primary school children: the effects of Thoughts in Mind Project for Children (TiM-C) on Metacognition, Emotion Regulation and Theory of Mind. *Cognition and Emotion*. doi: 10.1080/02699931.2022.2067521
- Sarti, D., De Salvatore, M., Pagliano, E., Granocchio, E., Traficante, D., & Lombardi, E. (2021). Telerehabilitation and Wellbeing Experience in Children with Special Needs during the COVID-19 Pandemic. *Children*, 8(11), 988. doi:10.3390/children8110988
- Lombardi, E., Traficante, D., Bettoni, R., Offredi, I., Vernice, M., Sarti, D. (2021). Comparison on Well-Being, Engagement and Perceived School Climate in Secondary School Students with Learning Difficulties and Specific Learning Disorders: An Exploratory Study. *Behavioral Sciences*. 11,103. doi:10.3390/bs11070103
- Bianco, F., Lombardi, E., Lecce, S., Marchetti, A., Massaro, D., Valle, A., Castelli, I. (2021). Supporting children's second-order recursive thinking and Advanced ToM abilities: A training study. *Journal of Cognition and Development*. doi:10.1080/15248372.2021.1901712
- Lombardi, E., Valle, A., Rinaldi, T., Massaro, D., & Marchetti, A. (2021). Learning to wait and be altruistic: A conversational training in economic education for primary school children. *Europe's Journal of Psychology*
- Giovanelli C*, Di Dio C*, Lombardi E., Tagini A., Meins E., Marchetti A., Carli L. (2020), Exploring the Relation between Maternal Mind-Mindedness and Children's Symbolic Play: A Longitudinal Study from 6 to 18 months. *Infancy*. DOI: 10.1111/infa.12317
- Lombardi, E., Traficante, D., Bettoni, R., Offredi, I., Giorgetti, M., Vernice, M. (2019), The Impact of School Climate on Well-Being Experience and School Engagement: A Study with High-School Students. *Frontiers in Psychology*. DOI: doi: 10.3389/fpsyg.2019.02482
- Vernice, M., Matta, M., Tironi, M., Caccia, M., Lombardi, E., Guasti, M.T., Sarti, D., Lang, M. (2019), An online tool to assess sentence comprehension in teenagers at risk for school exclusion: Evidence from L2 Italian students. *Frontiers in Psychology*. DOI: 10.3389/fpsyg.2019.02417
- Bianco*, F., Lombardi*, E., Massaro, D., Castelli, I., Valle, A., Marchetti, A., Lecce, S. (2019), Enhancing Advanced ToM Skills in Primary School: a Training study with 7 – to 8 year olds. *Infant and Child Development*. Doi: 10.1002/icd.2155
- Sarti, D., Bettoni, R., Offredi, I., Tironi, M., Lombardi, E., Lorusso, M.L. (2019), Tell me a story: an insight on socio-emotional functioning in adolescents with specific learning disabilities, and its relations with well-being and smartphone use. *Frontiers in Psychology*. Doi: 10.3389/fpsyg.2019.02369
- Valle, A., Massaro, D., Rinaldi, T., Castelli, I., Lombardi, E., Bracaglia, E.A., Sangiuliano Intra, F., Marchetti, A. (2019), Rappresentazioni dell'attaccamento, mentalizzazione e strategie cognitive di regolazione emotiva a scuola. *Ricerche di Psicologia*, 1/2019, pp. 83-102, DOI:10.3280/RIP2019-001006
- Lombardi, E., Greco, S., Massaro, D., Schär, R., Manzi, F., Iannaccone A., Perret-Clermont A.N., Marchetti, A. (2018), Does a good argument make a good answer? Argumentative reconstruction of children's justifications in a 2nd order false belief task. *Learning, Culture and Social Interaction*. DOI:

10.1016/j.lcsi.2018.02.001

Valle A., Massaro D., Castelli I., Sangiuliano Intra F., Lombardi E., Bracaglia E., Marchetti A. (2018), The “TiM Project training” program: experiences and results of a training program for primary school teachers in Italy. In Bak P.L. *Developing resilience in children and young people - a practical guide for teamwork*, Taylor & Francis, UK.

Di Dio, C., Berchio, C., Massaro, D., Lombardi, E., Gilli, G., Marchetti, A. (2017), Body Aesthetic Preference in Preschoolers and Attraction to Canons Violation: An Exploratory Study. *Psychological Reports*, 1–19. DOI:10.1177/0033294117744560

Lombardi E., Di Dio C., Castelli, I., Massaro D., Marchetti, A. (2017), Prospective thinking and decision making in primary school age children. *Heliyon* 3. DOI: 10.1016/j.heliyon.2017. e00323 .

Massaro D., Castelli I., Manzi F., Lombardi E., Marchetti A. (2017), Decision making as a complex psychological process. *Bildung und Erziehung*, 70, 17-31.

Lombardi E. e Ajello A.M. (2017), Crisi economica: quali percezioni, quali conseguenze. *Ricerche di Psicologia*, Vol. 40 (1), 93-123. DOI: 10.3280/RIP2017-001005

Berti A., Ajello, A.M., Aprea C., Castelli I., Lombardi E., Marchetti A., Massaro D., Sappa D., Valle A. (2017), Italian and Swiss adolescents' and young adults' naïve understandings of the economic crisis. *Europe's Journal of Psychology*, Vol. 13(1), 143–161. DOI:10.5964/ejop.v13i1.1187.

Bracaglia E., Lombardi, E., Castelli, I., Massaro, D., Sangiuliano Intra F., Valle A., Marchetti A. (2016), Primi sviluppi in Italia del progetto TiM (Thoughts in Mind) per sostenere lo sviluppo delle abilità di mentalizzazione nei bambini della scuola primaria. in Martina Smorti, Reinhard Tschiesner (eds.), *Psicologia per la “Buona Scuola”*, SEID Editore, Firenze.

Valle A., Massaro D., Castelli I., Sangiuliano Intra F., Lombardi E., Bracaglia E., Marchetti A. (2016), Promoting Mentalizing in Pupils by Acting on Teachers: Preliminary Italian Evidence of the "Thought in Mind" Project. *Frontiers in Psychology*. 7:1213. DOI: 10.3389/fpsyg.2016.01213.

(* Co-first authorship)

PRESENTATIONS

Lombardi, E., Bianco, F., Castelli, I., Massaro, D., Marchetti, A., & Valle, A. (2025, February 13). Promoting well-being in primary school: Training social cognition at school desks [Conference presentation]. Study Day organized by the AIP Thematic Group "Psychology for the Changing School," Bergamo, Italy.

Valle, A., & Lombardi, E. (2024, September 19–21). Symposium proposer: "Social Cognition and Prosocial Behavior in Children and Adolescents" [Conference presentation]. XXXVI AIP Developmental and Educational Psychology Conference, Cagliari, Italy.

Lombardi, E., Castelli, I., & Valle, A. (2024, September 19–21). The role of social cognition and personality traits in prosocial decision-making: A study with school-age children [Conference presentation]. XXXVI AIP Developmental and Educational Psychology Conference, Cagliari, Italy.

Andolfi, V. R., Lombardi, E., & Traficante, D. (2024, September 19–21). Drawing at school: Exploring its role in children's well-being [Conference presentation]. XXXVI AIP Developmental and Educational Psychology Conference, Cagliari, Italy.

Valle, A., Lombardi, E., Di Dio, C., Castelli, I., Massaro, D., & Marchetti, A. (2024, June). Decoding childhood prosocial decision-making: The role of mentalization and personality traits in school-age children [Conference presentation]. Scuola Democratica Conference, Cagliari, Italy.

Lombardi, E., Di Dio, C., Meins, E., Giovanelli, C., Crippa, F., Traficante, D., Marchetti, A., & Carli, L. L. (2024, June 16–20). Interrelations between mind-mindedness, maternal communicative behavior in the context of attachment distress, and infant–mother attachment security [Invited talk]. Invited symposium "Mind-Mindedness: Measures and Mechanisms," 26th Biennial Meeting of the ISSBD, Lisbon, Portugal.

Magenes, S., Traficante, D., & Lombardi, E. (2024, April 8–9). Nurturing well-being: Insights into school climate and student engagement among secondary students, focusing on specific learning disorders [Conference presentation]. International Symposium on School Climate, Chieti, Italy.

Lombardi, E., Antonietti, A., Andreoletti, C., Ferrario, M., & Traficante, D. (2023, September 25–27). Learning English at school through virtual reality: A study with students with developmental dyslexia in secondary school [Conference presentation]. XXXV AIP Developmental and Educational Psychology Conference, Foggia, Italy.

Lombardi, E. (2023, June 1). Economics is not just for adults! Developmental trajectories in the acquisition of economic concepts and school-based interventions [Invited talk]. Webinar "Trust and Money Management: What Role for Effective Educational Action?", Catholic University of the Sacred Heart, Milan, Italy.

Lombardi, E. (2023, May 10). Learning to argue in primary school [Invited talk]. Interdisciplinary Seminar organized by the Institute of Argumentation, Linguistics, and Semiotics, Università della Svizzera Italiana, Lugano, Switzerland.

Andreoletti, C., & Lombardi, E. (2023, April 21). The "Kit Includi" for secondary school: Teaching English to students with developmental dyslexia [Conference presentation]. Gallarate, Italy.

Lombardi, E., Magenes, S., Passerini, E., & Traficante, D. (2022, September 26–30). The impact of teaching environment on teachers' emotional experience during the Covid-19 pandemic [Conference presentation]. XXX AIP Developmental and Educational Psychology Conference, Padua, Italy. Padua University Press. ISBN 978-88-6938-316-8

Lombardi, E., Bianco, F., Valle, A., & Castelli, I. (2022, September 26–30). The promotion of second-order false belief understanding in children aged 7/8 [Conference presentation]. XXX AIP Developmental and Educational Psychology Conference, Padua, Italy. Padua University Press. ISBN 978-88-6938-316-8

Sarti, D., Painsi, M., Gandelli, S., De Salvatore, M., Gazzola, S., Granocchio, E., Magazù, S., & Lombardi, E. (2022, September 22–24). *Not just words... Social cognition in children with Childhood Apraxia of Speech, Phonological Disorder, and Expressive Language Disorder* [Conference presentation]. XXX AIRIPA Conference, Padua, Italy.

Mazzanti, S., De Salvatore, M., Lombardi, E., Traficante, D., Pagliano, E., Marchi, E., Granocchio, E., & Sarti, D. (2022, September 22–24). *Emotions, well-being, and distance learning: A look from students with LD and CP* [Conference presentation]. XXX AIRIPA Conference, Padua, Italy.

Lombardi, E., Traficante, D., Bettoni, R., Offredi, I., Vernice, M., & Sarti, D. (2022, September 22–24). *Not all diagnoses come to harm: A comparison of perceived well-being, engagement, and school climate between students with learning difficulties without a diagnosis and students with Specific Learning Disorders* [Conference presentation]. XXX AIRIPA Conference, Padua, Italy.

Andolfi, V., Lombardi, E., & Traficante, D. (2022, June 19–23). *Feeling good at school: Evidence from mixed-method research with primary school children* [Conference presentation]. 26th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Rhodes, Greece.

Cucci, G., & Lombardi, E. (2022, May 28). *Effectiveness of the intervention "Watch Me Play!": Initial data from the Italian study* [Conference presentation]. Conference *Between saying and doing... Playing. "Watch me play!": Transformative and creative experience in preventive, educational and clinical pathways*, Università Cattolica del Sacro Cuore, Milan, Italy.

Lombardi, E., Magenes, S., Confalonieri, E., Cucci, G., & Traficante, D. (2022, March 4–5). *Assessing adolescent well-being: Italian adaptation of the Comprehensive Inventory of Thriving for Adolescents (CIT-ado)* [Conference presentation]. Training Days on the Use of Assessment Tools in Developmental Clinical Psychology, Bologna, Italy.

Colombo, V., Magazù, S., Gazzola, S., Lombardi, E., & Sarti, D. (2022, March 4–5). *Observing communicative-linguistic development in the first three years of life: A tool for dynamic communication assessment* [Conference presentation]. Training Days on the Use of Assessment Tools in Developmental Clinical Psychology, Bologna, Italy.

Lombardi, E., Traficante, D., De Salvatore, M., Pagliano, E., & Sarti, D. (2021, September 20–22). *EMBEDDED – Emotions, well-being, and distance learning in times of COVID-19* [Conference presentation]. XXXIII AIP Conference – Developmental and Educational Psychology Section, Bari, Italy.

Valle, A., Lombardi, E., & Bianco, F. (2021, September 20–22). *Supporting mentalization in 7/8-year-old children: Application of the TiM Project in primary school* [Conference presentation]. XXXIII AIP Conference – Developmental and Educational Psychology Section, Bari, Italy.

Lombardi, E., Bianco, F., Castelli, I., Massaro, D., Valle, A., & Marchetti, A. (2021, September 10). *Evidence from the application of the TiM Project for children: A training program to enhance mentalizing in children aged 7/8* [Conference presentation]. European Association for

Developmental Psychology (EADP) – Summer Tour, *Developmental Trends: Concerns and Opportunities*.

Lombardi, E., De Salvatore, M., Traficante, D., & Sarti, D. (2021, February 18). *EMBEDDED – Emotions, well-being, and distance learning: What integration for students during COVID times?* [Conference presentation]. Study Day *The Psychology Department Facing COVID-19*, Università Cattolica del Sacro Cuore, Milan, Italy.

Lombardi, E., Norcini, S., Zantomio, M. C., & Traficante, D. (2021, February 18). *I teach from home, I learn from home, I stay at home: The emotional impact of distance learning during COVID-19* [Conference presentation]. Study Day *The Psychology Department Facing COVID-19*, Università Cattolica del Sacro Cuore, Milan, Italy.

Lombardi, E., De Salvatore, M., Traficante, D., & Sarti, D. (2020, September 25–26). *EMBEDDED – Emotions, well-being, and distance learning: What integration for students during COVID-19?* [Conference presentation]. AIRIPA Web Conference.

Lombardi, E., Norcini, S., Zantomio, M. C., & Traficante, D. (2020). *I teach from home, I learn from home, I stay at home: The emotional impact of distance learning during COVID-19* [Conference presentation]. AIP Study Days – Developmental and Educational Psychology Section, *COVID-19 Emergency. Developmental and Educational Impacts*.

Valle, A., & Lombardi, E. (2019, September 23–25). *Symposium Chair: Representations, knowledge, and skills related to the economic world among students and teachers* [Conference presentation]. XXXII AIP Congress – Developmental and Educational Psychology Section, Naples, Italy.

Marchetti, A., Massaro, D., Lombardi, E., Rinaldi, T., & Valle, A. (2019, September 23–25). *Learning to wait and to be altruistic: A training study in the field of economic education in primary school* [Conference presentation]. XXXII AIP Congress – Developmental and Educational Psychology Section, Naples, Italy.

Lombardi, E., Traficante, D., Sarti, D., Bettoni, R., Offredi, I., Tironi, M., & Vernice, M. (2019, September 23–25). *Perception of school climate, engagement, and well-being experience: A study with upper-secondary school students* [Conference presentation]. XXXII AIP Congress – Developmental and Educational Psychology Section, Naples, Italy.

Di Dio, C., Giovanelli, C., Lombardi, E., Meins, E., Tagini, A., Carli, L., & Marchetti, A. (2019, August 29–September 1). *Exploring the relation between maternal mind-mindedness and children's symbolic play: A longitudinal study from 6 to 18 months* [Conference presentation]. 19th Conference on Developmental Psychology, Athens, Greece.

Valle, A., Rinaldi, T., Lombardi, E., Massaro, D., & Marchetti, A. (2019, June 6–8). *From teaching to training: A psychological perspective of financial literacy at school* [Conference presentation]. 1st International Conference “Scuola Democratica”, Cagliari, Italy.

Lombardi, E., Greco, S., Schär, R., Iannaccone, A., & Perret-Clermont, A. N. (2018, September 17–19). *Is a wrong justification a good argument? Theory of Mind and argumentation in an experimental context* [Conference presentation]. XXXI AIP Congress – Developmental and Educational Psychology Section, Turin, Italy.

Bianco, F., Castelli, I., Lecce, S., Lombardi, E., Marchetti, A., Massaro, D., & Valle, A. (2018, September 17–19). *Enhancing Theory of Mind: An intervention in 7-year-old children* [Conference presentation]. XXXI AIP Congress – Developmental and Educational Psychology Section, Turin, Italy.

Di Dio, C., Giovanelli, C., Lombardi, E., Marchetti, A., Meins, E., Tagini, A., & Carli, L. (2018, September 7–9). *A counterintuitive relationship between mind-mindedness and alexithymia* [Conference presentation]. XXXI AIP Congress – Clinical and Dynamic Psychology Section, Urbino, Italy.

Di Dio, C., De Vecchi, F., Lombardi, E., Nappi, R., Marchetti, A., Tagini, A., & Carli, L. (2018, September 7–9). *Drop-out in fertility care: A study of an Italian sample assessing the role of attachment and alexithymia* [Conference presentation]. XXXI AIP Congress – Clinical and Dynamic Psychology Section, Urbino, Italy.

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Di Dio, C., Lombardi, E., Castelli, I., Massaro, D., & Marchetti, A. (2017, August 29–September 1). *"I'd better wait!": Prospective and strategic thinking at 10 years of age* [Conference presentation]. XVIII European Conference on Developmental Psychology (ECDP), Utrecht, Netherlands.

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Marchetti, A., Bracaglia, E., Castelli, I., Cornetti, V., Lombardi, E., Massaro, D., Sangiuliano Intra, F., & Valle, S. (2015, October 9–10). *Promoting mentalization in pupils through teacher training: The Thoughts in Mind Project* [Conference presentation]. XXIV AIRIPA National Congress, Pesaro, Italy.

Aprea, C., Ajello, A. M., Berti, A. E., Marchetti, A., Castelli, I., Lombardi, E., Massaro, D., Sappa, V., & Valle, A. (2015, September 7–11). *The financial and economic crisis in Europe: Italian and Swiss adolescents’ informal conceptions* [Conference presentation]. ECER 2015 – Education and Transition: Contributions from Educational Research, Budapest, Hungary.

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Ajello, A. M., & Lombardi, E. (2014, September 18–20). *High school students’ representations of the economic crisis* [Conference presentation]. XXVII AIP Congress – Developmental and Educational Psychology Section, Arcavacata di Rende, Italy.

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POSTERS

Lombardi, E., Valle, A., Massaro, D., Rinaldi, T., Marchetti, A. (2024, June 16–20). *The impact of parents' competence and self-perceptions of financial literacy on attitudes toward the relevance of their children's financial education* [Poster presentation]. 26th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Lisbon, Portugal.

Camisasca, E., Miragoli, S., Bavagnoli, A., Traficante, D., & Lombardi, E. (2023, March 3–4). *Measuring coparenting: Validation of the Coparenting Relationship Scale with Italian mothers and fathers* [Poster presentation]. XX Annual Meeting on the Use of Assessment Tools in Developmental Clinical Psychology – AIRIPA, Bologna, Italy.

Lombardi, E., Aloï, E., Tarchi, C., & Traficante, D. (2023, March 3–4). *Validation and measurement invariance of the short version of the Need for Cognition Scale for Italian*

adolescents [Poster presentation]. XX Annual Meeting on the Use of Assessment Tools in Developmental Clinical Psychology – AIRIPA, Bologna, Italy.

Romanelli, T., Lombardi, E., & Traficante, D. (2023, March 3–4). *Virtual reality and developmental dyslexia: A tool for rehabilitation and educational contexts* [Poster presentation]. XX Annual Meeting on the Use of Assessment Tools in Developmental Clinical Psychology – AIRIPA, Bologna, Italy.

Lombardi, E., Magenes, S., Passerini, E., & Traficante, D. (2022, June 19–23). *The role of emotions between school climate and well-being experience in secondary school students during the Coronavirus pandemic* [Poster presentation]. 26th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Rhodes, Greece.

Lombardi, E., Di Dio, C., Castelli, I., Massaro, D., & Marchetti, A. (2022, June 19–23). *The impact of personality traits, empathy, and Theory of Mind on decision making: A study with school-age children* [Poster presentation]. 26th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Rhodes, Greece

Lombardi, E., Bianco, F., Lecce, S., Marchetti, A., Massaro, D., Valle, A., & Castelli, I. (2021, April 7–9). *A training program to enhance second-order false belief understanding in children aged 7/8* [Poster presentation]. Virtual Biennial Meeting of the Society for Research in Child Development (SRCD).

Lombardi, E., Offredi, I., Bettoni, R., Sarti, D., Traficante, D., & Vernice, M. (2019, June 7–8). *Well-being in secondary school students: A comparison between specific learning disorders and learning difficulties* [Poster presentation]. 1st International Conference of the Society for Research on Learning Disorders (SRLD), Padua, Italy.

Sarti, D., Bettoni, R., Lombardi, E., Offredi, I., Tironi, M., Traficante, D., & Vernice, M. (2019, May 10–11). *Narrative competence and reading skills in adolescence* [Poster presentation]. 10th CLASTA Conference, Verona, Italy.

Traficante, D., Lombardi, E., Sarti, D., Bettoni, R., Offredi, I., & Vernice, M. (2019, March 8–9). *Well-being experience and learning disorders: Application of the Comprehensive Inventory of Thriving in upper secondary school students* [Poster presentation]. XVI Annual Meeting on the Use of Assessment Tools in Developmental Clinical Psychology – AIRIPA, Bologna, Italy.

Lombardi, E., Di Dio, C., Massaro, D., & Marchetti, A. (2018, March 9–10). *Assessing Mind-Mindedness: The Italian version of the 2.2 manual* [Poster presentation]. XV Annual Meeting on the Use of Assessment Tools in Developmental Clinical Psychology – AIRIPA, Bologna, Italy.

Lombardi, E., Di Dio, C., Massaro, D., & Marchetti, A. (2017, September 14–16). *Mind-mindedness and reflective functioning: Some considerations and a tool* [Poster presentation]. XXX AIP Congress – Developmental Psychology Section, Messina, Italy.

Marchetti, A., Castelli, I., Massaro, D., Valle, A., & Lombardi, E. (2015, November 20). *The intersection between psychology and economics: Decision-making, social norms, and financial education programs from a developmental perspective* [Poster presentation]. National AIS Conference – Sociology of Education Section, Gorizia, Italy.

Lombardi, E., Sangiuliano Intra, F., & Massaro, D. (2015, September 24–26). *Listening to thoughts: Music and Theory of Mind in preschool age* [Poster presentation]. XXVIII AIP Conference – Developmental and Educational Psychology Section, Parma, Italy.

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