

FARNAZ FARAH SARABI

EDUCATION

UNIVERSITY OF FLORENCE: Florence, ITALY PhD, Education and Psychology 2021
Thesis: *Clinical Pedagogy and Clinical Training. Theoretical models, methodological principles and educational professions compared*

PEGASO UNIVERSITY: Advanced Training: Family Mediation Specialist 2021

UNIVERSITY OF FLORENCE Florence, ITALY
Post-graduate specialisation course: “Femicide, gender violence and globalisation: for new educational and intercultural policies” 2019

UNIVERSITY OF FLORENCE Florence, ITALY

Post-graduate specialisation course: “Philosophy for Children/Philosophy for Community. The philosophical community as education to thought and formative practice” 2018

S.I.B. COUNSELING SCHOOL (ITALIAN BIOSYSTEMIC SOCIETY) Bologna, ITALY
Certificate of quality and professional qualification of services. Professional Competence Certificate in Counseling, Professional Counselor 2015

REAL WAY OF LIFE London, UK Special Children Master - Qualification to use the 3Keys method 2015

S.I.B. COUNSELING SCHOOL (ITALIAN BIOSYSTEMIC SOCIETY) Bologna, ITALY
Three-year Diploma in Biosystemic Counselling 2014

UNIVERSITY OF BOLOGNA Bologna, ITALY Four-year degree in Education Sciences 1998
Thesis: *Methodologies and strategies for an intercultural intervention*

AWARDS AND HONORS

SIPED 2025 Award Winner (Italian Society of Pedagogy), (Italian Society of Pedagogy), February 2025

Riccardo Massa 2022 Award Winner, (“Formazione e Insegnamento”), December 2022

Selected among the top 40 PhD students in pedagogical disciplines (University of Messina), July 2018. Winner of the selection for research projects (Researchers section) of the XXVII session of the Italian National Olympic Academy, Italian National Olympic Academy, October 2016

TEACHING EXPERIENCE

ECAMPUS UNIVERSITY: Researcher in General and Social Pedagogy (SSD M-PED/01) June 2024-present

UNED UNIVERSITY Madrid, SPAIN International Lecture: The challenges of immigration and education in Italian schools: teaching interventions for their improvement 2024 Visiting Professor April 2024

IUL UNIVERSITY Florence, ITALY Tutoring activity in Educational methodologies for childhood 2018-2021 Module Lecturer: Theoretical and practical aspects of group management, Professional development and updating course on relational skills for teachers 2016-2017 Tutoring activity in Developmental and training psychology (M-PSI/04) 2016-2017

UNIVERSITY OF FLORENCE Florence, ITALY Subject Matter Expert in Intercultural Pedagogy 2016-2017

Tutoring activity, Professional updating course, Physical activity, sports education and training processes 2014-present

HIGHER INSTITUTE FOR ARTISTIC INDUSTRIES (ISIA) Florence, ITALY
Module Lecturer: The pedagogy of media in schools between criticism and creativity 2018

INSTITUTE OF PSYCHOCORPOREAL PHOTOTHERAPY Bologna, ITALY:

Course Lecturer: Communication with images, Semester intensive course in Psychocorporal Phototherapy 2018

Course Lecturer: Building workshops, Semester intensive course in Psychocorporal Phototherapy 2018

Course Lecturer: Expressive photographic writing workshop, Semester intensive course in Psychocorporal Phototherapy 2017

Course Lecturer: The potential of using images in childhood and adolescence, Semester intensive course in Psychocorporal Phototherapy 2017

Course Lecturer: The use of images and self-expression in various non-clinical settings, Semester intensive course in Psychocorporal Phototherapy 2017

Course Lecturer: Images and adolescence, Intensive course in psychocorporal techniques applied to Phototherapy 2015

ITALIAN SOCIETY OF BIOSYSTEMICS Bologna, ITALY

Lecturer at the School of Specialisation in Psychotherapy, Counselling Course 2017-present.
Course Lecturer: Images and the helping relationship. Dialogue between cultures, Intensive course in psychocorporal techniques applied to Phototherapy 2016

ASSOCIATION MAESTRI DI STRADA ONLUS Group facilitator, M.E.T.I.S., Teacher Training Course 2013-2014

TEACHING INTERESTS

Pedagogical counselling, Intercultural pedagogy, Educational services for early childhood, Education and affections, Media Education, Training and images, Sports Pedagogy

LEADERSHIP AND SERVICE

Family Mediation Professional, Istituto degli Innocenti di Firenze, Regional Documentation Centre for Childhood and Adolescence, Research and Training Activities, 2021-present

Freelance Counselling Professional (individual and group), Studio Logos- Firenze, Counselling, June 2014-present

RTT Researcher, eCampus University, General and Social Pedagogy, 2024-present

Contract Professor, University of Florence, Master in Pedagogical Coordination of Nurseries and Zero-Six Services, 2024-2025

Contract Professor, University of Trieste, General and Social Pedagogy Course, 2024-2025
Contract Professor, University of Padua, Workshop on Ethics of the Teaching Profession and Pedagogy of Families and Communities, 2023-present

Contract Professor, IUL Online University, Workshop on Methodological Bases for Education and Health Promotion, 2021-present

Contract Professor, Saint John Bosco Higher School of Education, Multimedia and Training Processes Course, 2023-present

Contract Professor, University of Trieste, Planning and Evaluation in Socio-Educational Services Course, 2023-present

Contract Professor, Catholic University of the Sacred Heart, Milan, Educational Planning Workshop, 2020-present. Research Fellow (SSD M-PED/01), University of Florence, Department of Education and Psychology, 2015-2024

Researcher, Istituto degli Innocenti di Firenze, Promotion, monitoring, and evaluation of policies, 2019-2023. Media Education Workshop Leader, Municipality of Florence, Training of educational and teaching staff (0-6 years), 2018

Executive Instructor, Istituto degli Innocenti, Promotion and monitoring of active child and adolescent rights policies, 2016. Member of the Technical-Scientific Committee for the “Scuola Città Pestalozzi” Project, University of Florence, 2017-2021

Member of the M.E.T.R.I. Research Unit (Educational Models: Theories and Interdisciplinary Research), University of Florence, 2019-2022

Technical-scientific referent of the National Observatory for Childhood and Adolescence Working Group, Istituto degli Innocenti di Firenze, Health promotion and protection, 2020-2021

Member of the National Olympic Academy AONI – CONI, 2020-present

Lecturer and member of the Quality Management Group of the Degree Course in “Education Sciences and Techniques and Services for Childhood”, IUL University, 2022-2024

Member of the Scientific Directorate and Lecturer of the Three-year Experimental School of Specialisation for Educational Project Managers of Early Childhood Services, Coordinate S.C.S ONLUS, 2022-present

Member of the editorial staff as reviewer “IULPRESS”, 2021-present

Member of the editorial staff of the Class A journal “Studi sulla Formazione”, 2018-present. Member of the Technical Committee within the Scientific Committee of Scuola Città Pestalozzi, Istituto comprensivo Centro Storico Pestalozzi, Pedagogical support for the Scientific Committee’s work, 2017-2020

Founder and current Board member, Istituto di Fototerapia Psicocorporea di Bologna, 2015-present

Member of the Board of Directors, Cooperativa Sociale Cepiss – Florence, 2008-2010

Pedagogical coordination, Municipality of Livorno, Early childhood educational services, 2018-July 2024

Pedagogical coordination, Empolese Valdelsa Area, Early childhood educational services, 2018-July 2024. Pedagogical coordination, Municipality of Certaldo (Fi), Early childhood educational services, 2018-July 2024

Pedagogical coordination, Municipality of Montespertoli, Early childhood educational services, 2018- July 2024. Pedagogical coordination, Municipality of Calenzano, Early childhood educational services, 2015- July 2024

Coordinator/Referent, Cooperativa Sociale Cepiss – Florence, Day centre for the mentally disabled, 2004-2010

Volunteer activity, Province of Ferrara, Educational support for earthquake-prone populations, 2012. Professional educator, Progest s.c.s. Onlus (Turin), H. Sed Iter Nichelino day centre, Valdocco s.c.s onlus (Turin), Socio-educational services, 1998-2003

PROFESSIONAL EXPERIENCE

ISTITUTO DEGLI INNOCENTI DI FIRENZE Florence, ITALY Family Mediation Professional 2021-present

Accomplishments and accountabilities: Expert in thematic areas attributed by Law 31/2000 to the Regional Documentation Centre for Childhood and Adolescence.

STUDIO LOGOS Florence, ITALY Counsellor June 2014-present Accomplishments and accountabilities: Provides individual and group counselling in a private studio. Associated with Assocounseling (since 2015) , performs private individual, couple, and group counseling with a psychocorporal orientation, expert in the use of images in counseling. Areas of intervention: school/educational, relational, social, intercultural.

UNIVERSITY OF FLORENCE Florence, ITALY Research Fellow (SSD M-PED/01) 2015-2024 Accomplishments and accountabilities: Conducted research on “Modelli gestionali e qualità educativa nel sistema integrato dei servizi dell’infanzia del Comune di Livorno” (Management models and educational quality in the integrated system of early childhood services in the Municipality of Livorno).

ISTITUTO DEGLI INNOCENTI DI FIRENZE Florence, ITALY Researcher 2019-2023 Accomplishments and accountabilities: Supported the organisation and realised training proposals on child maltreatment and abuse according to DGR. 1285/2016. Conducted research, analysis, documentation, and reporting titled “Essere ragazze e ragazzi in Toscana. La parola ai ragazzi e alle ragazze stili di vita ai tempi dell’emergenza Covid-19 a.s. 2020/2021” (Being Girls and Boys in Tuscany. The voice of boys and girls lifestyles in the era of the Covid-19 emergency a.y. 2020/2021). Supported the organization and realization of events promoted by the Regional Documentation Center for Childhood and Adolescence titled: “Promuovere le competenze genitoriali: il lavoro in équipe multi-professionali per il supporto alle famiglie in situazione di vulnerabilità” (Promoting parental skills: multi-professional team work to support vulnerable families). Supported the organisation and realisation of training activities for educational staff in the Lazio region on the phenomenology related to the onset of Autistic Syndrome. Produced reports and written contributions on “Autismo: osservare per intercettare i segnali precoci” (Autism: observing to intercept early signs).

MUNICIPALITY OF FLORENCE Florence, ITALY Media Education Workshop Leader 2018 Accomplishments and accountabilities: Conducted laboratory activities within the training of educational and teaching staff (0-6 years).

COSPE – COOPERATION FOR THE DEVELOPMENT OF EMERGING COUNTRIES Participated in course: Participatory Action Research 2014

CSS FORLÌ (FORLÌ-CESENA SOCIAL SOLIDARITY CONSORTIUM) Forli, ITALY Consulting and training activities 2013

EMPOLESE AND VALDELSA DEVELOPMENT AGENCY (ASEV) Empoli, ITALY Consulting and training activities 2013 Consulting and training interventions 2012-2014

EMILBANCA, BANCHE CREDITO COOPERATIVO (BCC) CIRCUIT Bologna, ITALY Consulting and training interventions 2012-2014

YOUNG ENTREPRENEURS GROUP INDUSTRY TREVISO Treviso, ITALY Consulting and training interventions 2012-2014

TECHNICAL SKILLS

Knowledge of the Microsoft Windows operating system and Office applications. Knowledge of the iOS operating system and its applications

PUBLICATIONS MONOGRAPHS IN ITALIAN

1. Farahi F., Iran, social reality and the women's question. Pedagogical models and autobiographical insights, ETS Edizioni, Pisa, 2024. ISBN: 9788846770387.
2. Farahi F., Theoretical models and educational practices. Between clinical pedagogy and clinical training, Pensa Multimedia, Lecce, 2023. ISBN: 9791255680048.
3. Farahi F., Identity and immigration. Pedagogical models and educational strategies, Pensa Multimedia, Lecce, 2021. ISBN: 9788867608454.

EDITED VOLUMES

1. Farahi F. (editor), Sports abandonment. Survey in the Florentine metropolitan area on age and reasons for abandoning sports, Edizioni dell'Assemblea, Research section, 2019. ISBN: 978-88-85617-48-3

CHAPTERS IN ITALIAN VOLUMES

1. Farahi F. Conflict as a resource: reflections and intercultural pedagogical strategies. In A. Gramigna, G. Gola, A.M. Marcelli. Designing possible futures. Pluralism of Paradigms and Transformation, Pensa Multimedia, Lecce, 2025, pp.227-233. ISBN: 979-12-5568-271-4
2. Farahi F., For an ecological pedagogy: the sensory approach and nature as an educational world. In M. Cagol, A. Ferrante, Moving among things. Ecological pedagogy and relationality, Zeroseiup, Bergamo, 2024, pp.73-80. ISBN: 979-12-80549-48-8
3. Farahi F., The educational care of foreign families: an investigation into the services dedicated to foreign families residing in Tuscany and their training needs. In A. Gramigna, R. Minello, The emergencies in training. The innovation of educational research: the dramas of the present and its resources, Pensa Multimedia, Lecce, 2024, pp.227-233. ISBN: 979-12-5568-107-6
4. Farahi F., The clinic of training at the service of teachers. In M. Parricchi, A. Vaccarelli, Paths of humanity in the world. Citizenship, participation and education, Zeroseiup, Bergamo, 2022, pp.63-70.
5. Farahi F., The coach. Leadership, motivation, group, performance. In Premoli S. (editor), Pedagogy on the sidelines, PensaMultimedia, Lecce, 2022.
6. Farahi F., Photography as a working tool in pedagogical relationships. In Musacchi R. (editor), Photographs in psychotherapy. Areas and applications of psychocorporal phototherapy, FrancoAngeli, Milan, 2022.

7. Farahi F., Taking care of those who care: well-being in early childhood educational services, ISBN 978-88-6374-098-1. Organisational strategies and relational well-being. Promoting well-being and good living inside and outside early childhood educational services. Tiburtini srl, Rome - December 2021, Istituto degli Innocenti, Florence.
8. Farahi F., Baretta M., Bianchini M., Mormier C., Growing with others: ideas for living and building meaningful relationships at school. In Mariani A. (editor), The professional community: engine for school change, Anicia, Rome, 2020, ISBN: 9788867095223
9. Farahi F., Self-narration and narration of the Other through images, in Polenghi S., Zago G., Agostinetto L. (editor) Memories and Education. Identity, Narration, Diversity, Lecce, Pensa MultiMedia Editore, 2020. ISSN: 2611-1322
10. Farahi F., Internal and external spaces as places of pedagogical learning. In Falaschi E., Magrini J., Parente M. (editor), Educational contexts 0-6. Reflective paths and methodological strategies”, Zeroseiup, Città di Castello, 2020. ISBN 978-88-99338-75-6
11. Farahi F., Horton and the Who world: from fear of Alterity to the space of encounter. The essay is included in the volume Di Bari, C. (editor), “Educational cartoons and children’s imagination. Pedagogical reflections on animated texts for early childhood”, Franco Angeli, Milan, 2019, pp. ISBN: 9788891790125
12. Farahi F., The essential is invisible to the eye, in A. Mariani, (editor), Affective education. The commitment of the current school, Anicia, Rome, 2018; ISSN: 9788867093601.
13. Farahi F., Training with images: communication and self-expression through photographs, in C. Di Bari, A. Mariani, (editor), Media Education Zerosei- Digital technologies in early childhood between criticism and creativity, Anicia, Rome, 2018; ISSN: 9788867093557.
14. Di Bari C., Farahi F., Childhood between TV and touchscreen displays: analysis and pedagogical reflections on the families 2.0 questionnaire, in C. Di Bari, A. Mariani, (editor), Media Education Zerosei- Digital technologies in early childhood between criticism and creativity, Anicia, Rome, 2018; ISSN: 9788867093557. (personal contribution of 50%)
15. Farahi F., Clinical Pedagogy and Clinic of Training. Theoretical models, methodological principles, and educational professions were compared in S. Polenghi, D. De Salvo (editor), IV Summer School SIPED for young pedagogical research. Book of abstract, Pensa Multimedia, Lecce, pp. 59-60, ISSN: 9788867605064 (contribution published after Peer Review process).

REVIEWS IN CLASS A JOURNALS

1. Farahi F., review of F. Cambi’s text, Training between the notes, in Studi sulla formazione, 20, pp. 301-303.

ARTICLES IN NATIONAL AND CLASS A JOURNALS

1. Farahi F., Intercultural mediation and the inclusive teacher as a focus of decolonial pedagogy. PEDAGOGIA E VITA, ISSN:0031-3777 (CLASS A)
2. Farahi F., Intercultural pedagogy as conflict management. PEDAGOGIA E VITA, ISSN:0031-3777 (CLASS A)
3. Farahi F., The clinic of training to reflect on interculturalism in early childhood services, 1(10), 2024, pp 80-90. DOI: <https://doi.org/doi:10.14605/PD101246> (CLASS A)

4. Farahi F., The inclusive teacher and intercultural pedagogy, *Education Sciences & Society*,1/2024, pp.294-309. ISSN 2038-9442, ISSN 2284- 015X. Doi: 10.3280/ess1-2024oa17413 (CLASS A)
5. Farahi F., Family education in educational services: using images to establish generative communication, *Formazione & Insegnamento*,21(1), 8187. https://doi.org/10.7346/-fei-XXI-01-23_11 (CLASS A)
6. Farahi F., Photo, Mind, Body: utilising images to work with families in educational services, *Italian Journal of Health Education, Sports and Inclusive Didactics*, 3, 2022. DOI: <https://doi.org/10.32043/gsd.v6i3.693> (CLASS A)
7. Farahi F., PLAYING WITH ART AND DIGITAL IN KINDERGARTEN: how to promote conscious use of digital by children, *Rivista Bambini*.
8. Farahi F., Covid emergency and teaching emergency: the need to train reflective professionals through the clinic of training, *Formazione & Insegnamento*, 20(1 Tome II), 877–883. https://doi.org/10.7346/-fei-XX-01-22_78 (CLASS A)
9. Farahi F., The “good” autonomy of children in early childhood services, *Rivista Giunti, Nidi d’Infanzia* (N.3, anno 6, Gennaio-Febbraio 2021), pp. 4-6 ISSN: 0042-7349
10. Farahi F., What culture of childhood? Reflecting on educational care in “zero-six” services through the training clinic, *Rivista IUL Research*, V. 2 N. 4, Educating from birth. For a requalification of nurseries and early childhood services, pp.
11. Farahi F., Images and pedagogy: an international look at the use of photography in the pedagogical field, *Formazione & Insegnamento*,18(1 Tome II), 587597. https://doi.org/10.7346/-fei-XVIII-01-20_51 (CLASS A)
12. Farahi F., Training and narration: the use of metaphorical language in the construction of experience, *Formazione & Insegnamento* (VOL XVIII-3-2020), doi: 10.7346/-fei-XVIII-03-20_21 (CLASS A)
13. Farahi F., Rethinking professionalism, *Rivista Giunti, Nidi d’Infanzia*, (N.3, anno 4, Gennaio- Febbraio 2020), pp.11-13. ISSN: 2531-3622
14. Farahi F., Mariani A., Falaschi E., Pedagogical action and formative communication to prevent burnout, in *ProfessioneFormazione*, 8, 1 (ISSN 2282-3867, <https://www.onap-profiling.org/lagire-pedagogico-e-la-comunicazione-formativa-per-prevenire-il-burnout/>).

PRESENTATIONS Conference Presentations

- Didacta Italia Fair-Municipality of Florence: Presentation of the volume *Iran, social reality and the women’s question. Pedagogical models and autobiographical insights*, ETS Edizioni, Pisa, 2024, winner of the SIPED 2025 award (Italian Society of Pedagogy). The President of the Tuscany Region, Eugenio Giani, introduced the event. March 2025
- National SIPeGeS Conference (Italian Society of General and Social Pedagogy) Cultures and futures of education: Cognitive practices and ethical-deontological commitment in pedagogy. As a speaker, with a presentation titled “Through Gramsci: educating between rootedness and cultural transgressions.” Alma Mater Studiorum University of Bologna. December 2024
- National Siped Conference titled “Training during ecological, digital and intercultural transition.” Participated as a speaker, giving a presentation on unaccompanied foreign minors in Italy. Free University of Bolzano. November 2024

- Permanent Seminar titled “The challenges of immigration and education in Italian schools: teaching interventions for their improvement,” at UNED University of Madrid. April 2024
- Report to the Tuscany Region Conference on “A year of free nurseries in Tuscany: first results and prospects.” The topic of the intervention was “Welcoming children and families: preventing inequalities and supporting Parenthood.” March 2024
- International Conference Education Territories Nature - I care - We care: respect and responsibility for the being of the planet- 8th international. Participation as a speaker, with a presentation titled “Supporting ecological thinking through contact with nature,” at the Free University of Bolzano. Nov-Dec 2023
- Report at the conference, within the collaboration and research of the University of Florence titled “Building an educating community: the integrated zero-six system of the Livorno area yesterday, today, tomorrow”. November 2023
- Report titled “Sensitive Education: body, hands, senses as care and secure base for the child and his education-” Municipality of Bibbona within the low Val di Cecina pedagogical September. October 2023
- Intervention in the seminar titled “Let’s respect each other-” Municipality of Cecina within the low Val di Cecina pedagogical September. October 2023
- National SIPEGeS Conference Pedagogical research and common good: Theoretical-methodological models and public engagement. As a speaker, with a presentation titled “Thinking the relationship between educational action and digital contexts: the clinic of training to explore the new horizons of pedagogy.” University of Salento. September 2023
- Intervention in a seminar at the Melos Mente Cultural Festival of Viareggio, Grand Teatro Puccini- Torre del Lago- Intervention titled: “Vibrations in educational care practices: the body, the voice, the actions.” September 2023
- National Siped Conference titled “Giving voice: pedagogical, educational and training professions. 100 years after Don Milani’s birth.” Participation as a speaker, with a presentation “The topicality of Don Milani’s thought: a proposal to explore pedagogical theories and practices through the training clinic”, University of Florence. June 2023
- International Conference Education Territories Nature - Utopia, commitment and care to transform the future. Participation as a speaker, with a presentation titled “Documentation as a tool for building the educating community,” at the Free University of Bolzano. December 2022
- National SIPEGeS Conference Pedagogy is said in many ways: languages and questions of education in our time. As a speaker, with a presentation titled “Towards the co-construction of a shared pedagogical culture: the clinic of training within educational services”, Catholic University of the Sacred Heart, Brescia. November 2022
- Zero-six Education: integrated system and pedagogical innovation, Municipality of Milan, as a speaker with a presentation titled “Media Education zero-six: a digital workshop for the training of educational and teaching staff,” in collaboration with the Istituto degli Innocenti di Firenze. October 2022
- The Pedagogical September Resumes!, As a speaker with a presentation titled “Formative ecosystem and families as partners of an educational alliance”, promoted by the Municipality of Rosignano Marittimo. September 2022
- Being in change. New perspectives on education, as a speaker with a presentation titled “Educational practices and pedagogical innovation in nurseries”, Municipality of Montespertoli. May 2022

- International Conference Education, Territories, Nature. As a speaker with a presentation titled: “New pedagogical practices to foster participation and critical thinking at school: the clinic of training at the service of teachers,” Free University of Bolzano. March 2022
- Conference: Higher than penguins. As a speaker on behalf of the Istituto degli Innocenti di Firenze, with a presentation titled: “Languages: between natural and digital,” Municipality of Arezzo. October 2019
- Memory and education. Identity, narration, diversity, as a speaker with a presentation titled “Self-narration and narration of the Other through images” within the National Siped Conference (Italian Society of Pedagogy). September 2019
- A pedagogical look at sport in childhood and adolescence: Lights and shadows. Municipality of Capannori- As a speaker. May 2019
- Narrating and narrating oneself. Ideas and practices for intercultural education starting from early childhood, as a speaker at Fiera Didacta Italia 2019, on behalf of the Istituto degli Innocenti Firenze. February 2019
- The generativity of pedagogy in international educational research. Interdisciplinary perspectives for a new humanism in the data society. As a speaker at the WINTER SCHOOL at Alma Mater Studiorum University of Bologna. October 2018
- Rethinking Intercultural Education Today. Strategic and didactic perspectives. Study Seminar at the Great Hall of the Department of Education, Languages, Interculture, Literature and Psychology of the University of Florence, as a speaker. September 2018
- Growing in continuity in educational contexts 0/6. Inaugural seminar of the Professional Development Course within the National project selected by Con i Bambini in the context of the Fund for combating educational poverty among minors, as a speaker, Florence. July 2018
- Childhood and digital skills - educating children or starting with parents?. As a speaker at Fiera Didacta Italia 2018, on behalf of the University of Florence, May 2018
- Messina, Panellist, University of Messina, IV Summer School SIPED For young pedagogical research. Presentation title: “Clinical Pedagogy and Clinic of Training. Theoretical models, methodological principles and educational professions compared.” September 2018
- Florence, Speaker Conference Zero-six - digit@l children - Media Education in nurseries and kindergartens, University of Florence and Municipality of Florence. May 2018
- Florence, Speaker Conference, Sport as an instrument of integration. The participation of immigrants – A rapidly evolving reality: data, evaluation and perspectives, CESEFAS (Centre for Studies for Physical Education and Sports Activity). November 2017
- Florence, Speaker at the conference, 0-6 years. The educational path that increases conscious professionalism is Cultural No Profit Association Firenze Magnifica, with the patronage and collaboration of the Child Services Department and the Educational and Training Activities Department of the Municipality of Florence. Title of the intervention: “For a new pedagogy: studies, research, guidelines.” November 2017
- Florence, Speaker at the National Conference. The professional community, engine for school change, Istituto degli Innocenti, Scuola-Città Pestalozzi of Florence. November 2017
- Livorno, Speaker at the Seminar “Why observe,” Municipality of Livorno, University of Florence. October 2017

- Camaiore, Speaker, Conference “The challenge of differences. Alterity, diversity and metamorphosis of complexity,” I International Forum of Training Learning the future-Camaiore, Tesco Group, in collaboration with the Department of Education and Psychology, University of Florence. May 2017
- Lucca, Speaker with Prof. Mariagrazia Contini, “Cinema and training: Bodies, experience and imagination at school, between childhood and adolescence” series, Educational Section, Lucca Film Festival, UIBI Foundation in collaboration with the University of Florence. Title of the intervention: “Childhood bodies - Wasted childhood.” April 2017
- Florence, Speaker at the conference “Affective education. The commitment of the current school.” University of Florence. May 2016
- Speaker at the Seminar “For a rediscovered pedagogy: roots, research and perspectives of the Livorno childhood education system 0-6,” Municipality of Livorno, University of Florence. January 2016
- Speaker at the Seminar “Quality, sustainability and innovation in childhood education 0/6,” Municipality of Livorno, University of Florence. January 2016

Convention Presentations

- SIREF SUMMER SCHOOL (Italian Society of Educational and Training Research) Designing Possible Futures. Pluralism of Paradigms and Transformation. As a speaker with a presentation titled: “Conflict as a resource: intercultural pedagogical reflections and strategies.” September 2024
- SIREF SUMMER SCHOOL (Italian Society of Educational and Training Research) Emergencies in training, the innovation of educational research: the dramas of the present and its resources. As a speaker with a presentation titled: “The educational care of foreign families: an investigation into the services dedicated to foreign families residing in Tuscany and their training needs.” September 2023
- SIREF SUMMER SCHOOL The declinations of sustainability as a pedagogical proposal. Educational and training research in post-COVID-19 complexities. Participation in the SIREF Summer School (Italian Society of Educational and Training Research) in collaboration with LUB-Free University of Bolzano and SIPED (Italian Society of Pedagogy) XV Edition (DIGITAL) Summer School, as a speaker. June 2020
- SIREF SUMMER SCHOOL Pedagogical responsibility and educational research. As a speaker with a presentation titled: “Pedagogical responsibility and educational research,” at Unicusano University and Roma Tre University. May 2018

Workshop Presentations

- Galzignano (PD), Workshop leader, 13th annual Meeting “Being whole - Mind, body and relationships,” S.I.B. Società Italiana di Biosistemica. Workshop title: “The essential is invisible to the eyes. Dialogue through images with the other.” May 2018
- Florence, Workshop leader for families, Media Education Zerosei Conference, University of Florence, in collaboration with the Child Services Department of the Municipality of Florence. May 2017

- Calenzano conducts two workshops, COS - Festival of Things, Municipality of Calenzano, and the University of Florence. Workshop titles: “Digital things that tell stories”; “Things we are.” May 2017